



**WILDERNESS
INQUIRY**



**MISSISSIPPI PARK
CONNECTION**
Discover your river

Saint Anthony Falls Exploration (History)

Grade 4 Social Studies Standards	Grade 5 Social Studies Standards	Grade 6 Social Studies Standards
<p>4.3.4.9.1 Explain how humans adapt to and/or modify the physical environment and how they are in turn affected by these adaptations and modifications.</p> <p>4.3.4.10.1 Describe how the location of resources and the distribution of people and their various economic activities has created different regions in the United States and Canada.</p> <p>4.3.2.3.1 Locate and identify the physical and human characteristics of places in the United States, and also Canada or Mexico.</p> <p>4.3.2.4.1 Name and locate states and territories, major cities and state capitals in the United States.</p> <p>4.3.3.6.1 Explain how geographic factors affect population distribution and the growth of cities in the United States and Canada.</p>	<p>5.2.1.1.1 Apply a decision-making process to identify an alternative choice that could have been made for a historical event; explain the probable impact of that choice.</p> <p>5.4.1.2.2 Explain a historical event from multiple perspectives.</p> <p>5.4.2.3.1 Analyze multiple causes and outcomes of a historical event.</p>	<p>6.3.3.6.1 Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota.</p> <p>6.3.4.10.1 Describe how land was used during different time periods in Minnesota history; explain how and why land use has changed over time.</p> <p>6.4.4.18.1 Describe how and why the United States claimed and settled the upper Mississippi River region in the early nineteenth century; explain the impact of steamboat transportation and settlement on the physical, social and cultural landscapes.</p> <p>6.4.4.20.1 Analyze how the rise of big business, the growth of industry, the use of natural resources, and technological innovation influenced Minnesota's economy from 1860 to 1920.</p>



**WILDERNESS
INQUIRY**



**MISSISSIPPI PARK
CONNECTION**
Discover your river

Bdote/Fort Snelling Exploration (History)

Grade 4 Social Studies Standards	Grade 5 Social Studies Standards	Grade 6 Social Studies Standards
<p>4.3.4.10.1 Describe how the location of resources and the distribution of people and their various economic activities has created different regions in the United States and Canada.</p> <p>4.3.4.9.1 Explain how humans adapt to and/or modify the physical environment and how they are in turn affected by these adaptations and modifications.</p> <p>4.2.1.1.1 Apply a reasoned decision-making process to make a choice.</p> <p>4.4.2.4.1 Identify and locate on a map or globe the origins of peoples in the local community and state; create a timeline of when different groups arrived; describe why and how they came.</p>	<p>5.2.4.6.1 Describe the concept of profit as the motivation for entrepreneurs; calculate profit as the difference between revenue (from selling goods and services) and cost (payments for resources used)</p> <p>5.3.4.10.1 Explain how geographic factors affected land use in the North American colonies.</p> <p>5.4.1.2.2 Explain a historical event from multiple perspectives.</p> <p>5.4.2.3.1 Analyze multiple causes and outcomes of a historical event.</p> <p>5.4.4.15.1 Describe complex urban societies that existed in Mesoamerica and North America before 1500.</p>	<p>6.3.3.6.1 Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota.</p> <p>6.4.4.16.1 Describe European exploration, competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota's indigenous peoples and Europeans in the seventeenth and eighteenth centuries.</p> <p>6.4.4.18.1 Describe how and why the United States claimed and settled the upper Mississippi River region in the early nineteenth century; explain the impact of steamboat transportation and settlement on the physical, social and cultural landscapes.</p> <p>6.4.4.19.3 Explain reasons for the United States-Dakota War of 1862</p>



**WILDERNESS
INQUIRY**



**MISSISSIPPI PARK
CONNECTION**
Discover your river

Floodplain Forest Exploration at Crosby Farm (Ecology)

Grade 4 Social Studies Standards	Grade 5 Social Studies Standards	Grade 6 Social Studies Standards
		6.3.3.6.1 Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota.



**WILDERNESS
INQUIRY**



**MISSISSIPPI PARK
CONNECTION**
Discover your river

Prairie Exploration at Coldwater Spring (Ecology)

Grade 4 Social Studies Standards	Grade 5 Social Studies Standards	Grade 6 Social Studies Standards
4.3.1.1.1 Create and use various kinds of maps, including overlaying thematic maps, of places in the United States, and also Canada or Mexico; incorporate the "TODALS" map basics, as well as points, lines	5.3.1.1.1 Create and use various kinds of maps, including overlaying thematic maps, of places in the North American colonies; incorporate the "TODALS" map basics, as well as points, lines and colored areas to display spatial information.	6.3.3.6.1 Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota. 6.3.4.10.1 Describe how land was used during different time periods in Minnesota history; explain how and why land use has changed over time.