High School Standards Matrix (Grades 9-12)

Minnesota Academic Substrands	Activities Day #1 - Life from Many Perspectives	Activities Day #2 - Water & You	Activities Day #3 - Healthy Lifestyles	MRDT #1 - Historical Perspectives	MRDT #2 - Geology & Cities	MRDT #3 - River Connections	Animal Tracking	Animal Adaptations	Art Kits	Biking	Camping Skills	Canoeing	Career/Internship Presentation	Cross Country Skiing	Fire Building	Fishing	Voyageur History	Geocaching	Maple Syruping	Mussels	Nature Hiking	Orienteering	Seine Netting	Snowshoeing	Service Project	Survival Skills	Teambuilding	Water Quality
Social Studies (9-12)																												
Geospatial Skills (9.3.1.2)	*	*		*	*	*									*			*	*			*	*		*				
Places and Regions (9.3.2.3)	*	*	*	*	*	*											*	*	*			*	*	*					*
Human Systems (9.3.3.8)	*			*		*										*	*	*	*				*	*		*			*
Human Environment Interaction (9.3.4.9)	*	*	*	*	*	*			*							*	*	*	*	*	*	*	*	*		*			*
Historical Thinking Skills (9.4.1.2)	*			*		*										*		*		*							*		
U.S. History (9.4.4.23)	*			*														*											
Relationship of the U.S. to Other Nations/Orgs (9.1.5.10)	*			*	*	*												*											
Science (9-12)																													
The Practice of Science (9.1.1.1 and 9.1.1.2)		*			*	*	*		*							*													*
Human Interactions with Physical Systems (9.2.4.1)		*			*	*										*	*				*	*		*					*
Earth Structure and Processes (9.3.1.1)		*			*																*	*							
Human Interactions with Earth Systems (9.3.4.1)		*			*														*		*	*	*						
Interdependence Among Living Systems (9.4.2.1 and 9.4.2.2)		*			*	*			*							*	*			*	*	*		*					*
Human Interactions with Living Systems (9.4.4.1 and 9.4.4.2)	*	*	*	*	*	*			*										*	*	*	*	*						*
Social Emotional Learning Outcomes																													
Interact with peers	*	*	*	*	*	*				*	*		*	*	*	*	*	*				*	*	*	*	*	*	*	*
Take on a new perspective	*	*	*	*	*	*					*			*		*	*		*		*		*	*	*	*	*		
Build relationships with adults	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Attempt a new skill	*	*	*	*	*	*	*			*	*			*	*	*		*	*			*	*	*	*	*	*	*	*
Communicate thoughts and opinions	*	*	*	*	*	*					*		*		*		*	*				*			*	*	*	*
Teamwork to achieve goals	*	*	*	*	*	*	*			*	*			*	*		*	*				*		*	*	*	*		
College and Career Readiness																													
Introduction to local organizations	*	*	*	*	*	*				*	*		*	*		*	*	*	*		*	*	*	*	*	*		*
New skill development		*				*	*			*	*		*	*	*	*		*	*		*	*	*	*	*	*	*	*
Understand other perspectives and cultures	*			*			*				*				*		*	*		*		*			*	*	*	
Integration of knowledge and ideas		*		*	*	*	*				*		*	*	*		*	*		*		*		*	*	*	*	*
Research to build and present knowledge	*		*	*	*	*	*								*		*								*			

Middle School Standards Matrix (Grades 6-8)

Minnesota Academic Substrands	Activities Day #1 - Life from Many Perspectives	Activities Day #2 - Water & You	Activities Day #3 - Healthy Lifestyles	MRDT #1 - Historical Perspectives	MRDT #2 - Geology & Cities	MRDT #3 - River Connections	Animal Tracking	Art Kits	Animal Adaptations	Biking	Camping Skills	Canoeing	Career/Internship Presentation	Cross Country Skiing	Fire Building	Fishing	Voyageur History	Geocaching	Maple Syruping	Mussels	Nature Hiking	Orienteering	Seine Netting	Snowshoeing	Service Project	Survival Skills	Teambuilding	Water Quality
Social Studies (6-8)																												
Human Environment Interaction (6.3.4.10)	*	*		*	*	*	*		*		*	*			*	*		*	*	*	*	*	*	*	*			*
Historical Thinking Skills (6.4.1.2)	*			*	*	*											*	*				*				*		
Regional history and tensions (6.4.4.18)	*			*													*											
Minnesota and American Indian policy (6.4.4.20)	*			*													*											
Geographic Reasoning (8.3.1.1)		*			*	*	*											*				*				*		
Geographic inquiry (8.3.1.2)		*			*	*					*	*								*	*		*					*
Human Environment Interaction (8.3.4.10)	*	*		*	*	*	*		*		*	*			*						*	*	*		*	*		
Human Systems (8.3.3.6)	*	*		*	*	*									*		*											
Science (6-8)																												
The Practice of Science (7.1.1.1 and 7.1.1.2)		*			*				*						*							*	*					*
Interdependence Among Living Systems (7.4.2.1)		*			*	*	*		*							*				*	*		*					*
Human Interactions with Living Systems (7.4.4.1)	*	*		*	*	*	*		*							*		*			*	*	*		*	*		
Earth Structure and Processes (8.3.1.2)		*			*	*																						*
Human Interaction with Earth Systems (8.3.4.1)		*			*	*									*			*										*
Social Emotional Learning Outcomes																												
Interact with peers	*	*	*	*	*	*				*	*		*	*	*	*	*	*			*	*	*	*	*	*	*	*
Take on a new perspective	*	*	*	*	*	*					*			*		*	*		*		*		*	*	*	*	*	
Build relationships with adults	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Attempt a new skill	*	*	*	*	*	*	*			*	*			*	*	*		*	*			*	*	*	*	*	*	*
Communicate thoughts and opinions	*	*	*	*	*	*					*		*		*		*	*				*			*	*	*	*
Teamwork to achieve goals	*	*	*	*	*	*	*			*	*			*	*		*	*				*		*	*	*	*	
College and Career Readiness																												
Introduction to local organizations	*	*	*	*	*	*				*	*		*	*		*	*	*	*		*	*	*	*	*	*		*
New skill development		*				*	*			*	*		*	*	*	*		*	*		*	*	*	*	*	*	*	*
Understand other perspectives and cultures	*			*			*				*				*		*	*		*		*			*	*	*	
Integration of knowledge and ideas		*		*	*	*	*				*		*	*	*		*	*		*		*		*	*	*	*	*